Early Learning Application Cover Sheet



Welcome! Please complete one application packet per child and attach the required documents.

Eligibility to our programs is determined by child's age and family income, not by the date you applied.

Our programs fill up fast, so please apply as soon as you can!

The information on your application is confidential and used only to determine your child's eligibility for our Early Learning Programs.

We do not require, check, or report on immigration or DSHS status.

Scan for more information



Required Documents to Attach with Application: Please contact us if you need help to complete the application or if you do not have any of the required documents listed below. Please fill out the application with blue or black ink.

Use any that apply:

- Income Documents:
 - Last year's Income Tax
 - Last year's W-2 Form(s)
 - Pay stubs from the last 12 months
- Current SSI/TANF/SNAP benefits letters
- Foster care grant
- Child support received for 12 months
- Employer letter stating your total gross income from the last 12 months

Use any of these:

Proof of Family Size: Attach a copy of proof of family size.

Proof of Income: Attach a copy of

your proof of family income.

- Last year's Income Tax Return
- Rental or housing document
- Benefits letter (TANF, SSI, SNAP,
- School records
- Court or legal document

Proof of Child's Age: Attach a copy of your child's proof of birth date.

Use any of these:

- Child's Birth Certificate
- Passport/Visa
- **Adoption Papers**

- Foster Care Authorization Letter
- **Current Immunization Record**
- DOC residential parenting roster

Proof of Legal Guardianship:

Attach a copy of your proof of legal guardianship.

Use any of these:

- Birth Certificate
- Passport/Visa
- **Adoption Papers**
- Foster Care Record

Written agreement signed and dated by parents and person

Additional Documents as

- **Current Immunization Record**
- Current IEP/IFSP
- Most recent Well Child Exam
- Most recent Dental Exam
- **Proof of Tribal Membership**

- assuming custodial responsibility

- Return your completed application and documents to:

Center/Site Address: Choose Nearest Location Kent Family Center - 13111 SE 274th St Kent WA 98030 Early Learning Center - 317 4th Ave S Kent WA 98032 Contact Information: Summer Call ahead of time

Kent Family Center - 253 630 -9590 Early Learning Center - 253-373-7600

Applicable

Please make sure that your proof of income is included. We cannot process your application without this information.

Call our office if you receive other types of documents that are not listed above.

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KYFS Head Start & ECEAP Program Models

Kent Youth & Family Service's Early Learning consists of two Program Models:

- **School-Day** is 6.5 hours per day, Monday Thursday & some Fridays and requires self-transport.
- **Part-Day** is 3 to 3.5 hours per day, Monday Bus transportation limited, depending upon the site and class time.

Which Program Model is your first preference?				
Due to limited School-Day openings, we cannot offer first preference to every family. If your child is not selected for a School-Day slot, you may be offered a Part-Day opening and your child can remain on the School-Day waitlist.				
Mark preference: School-Day (self-transportation required) Part-Day				
Please keep my child on the School-Day waitlist until an opening occurs.				
Bussing needed? Yes No				
Attends Day Care? Yes No Before School After School				
Daycare Name:				
Daycare Address:				
Please <u>initial</u> : I give permission for the staff to run my child's online WA State Immunization Record				

<u>IMPORTANT</u>: After turning in your application - Please let us know if your contact information, class preference, or transportation needs change by calling our main office at: (253) 630-9590.

Summer Office Hours starting July 7th:

<u>If on Kent East Hill & Covington</u>: Kent Family Center 13111 SE 274th St, Kent WA 98030 – Open Tuesdays & Wednesdays, call to verify hours, 253-630-9590.

<u>If in downtown Kent & West Hill area</u>: Kent Valley Early Learning Center 317 4th Ave S Kent WA 98032 – Open Wednesdays & Thursdays, call to verify hours, 253-373-7600.

STAFF ONLY

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Mapped	
Spreadsheet	
ELMS	
OI/ESE Letter Sent	
Double Checked	
ESE/ERE Request	



Staff Only C	hildPlus ID:	ELMS ID:	Date Received:		
Child Information – General					
First Name:		Middle Initial: Last	Name(s):		
Date of Birth (mon	th/day/year):	Pref	erred Name:		
Gender: ☐ M ☐ F					
What is this child's	home language?	2 ^{ng}	language:		
This child speaks:	□ Only English	☐ Mostly English and another language	*Some English, but mostly another language		
	☐ Both English and another I	anguage the same (bilingual)	*Only a language other than English		
Child is (Check all that apply): African/African American/Black					
What is your family	y's heritage/tribe/country of or	igin?			
•	hild is applying for ECEAP, and por eligible for membership in a		rican/American Indian, please confirm whether this		
☐ Early Support fo IDEA Part C, ECLIPS☐ Head Start/Early	previously enrolled in these pr r Infants and Toddlers (ESIT), SE r Head Start/ECEAP/Early ECEAF punty, Washington State, or a	☐ Head Start/Early Head Start/ECEAP/E	nnty, ☐ No previous preschool enrollment (ages 3-5)		
When did this child	l last attend?	Name and location of pro	ogram:		
When did this child last attend? Name and location of program: Is this child currently enrolled in a community slot at this site? ☐ Yes ☐ No					
Is this child a sibling of a child currently enrolled in the program you are applying to? Yes No					
	,	,			
Foster or Kinship Care: *Is this child in official foster care or kinship care with a grant amount? □ Yes □ No If yes, what is the Case Number or Client ID Number?					
What is the monthly grant/payment amount and source? \$ □ DSHS □ SSI □ Tribe □ Other					
# of children covered by grant amount:					
* Is this child in kinship care without a grant amount? Yes No					
* Was this child adopted after foster or kinship care, or from orphanage in another country? ☐ Yes ☐ No					
* Was this child recently reunited with parent(s) after foster care or kinship care? ☐ Yes ☐ No					



	Child's First Name:	Child's Last Name:
The questions below are for information only. Answe	ring "Yes" will not affect your eli	igibility or enrollment in the program.
Does your family currently receive services /support th Welfare (ICW), comparable tribal services, or law enfor		
Has your family received services/support from CPS/FA	AR/ICW, comparable tribal service	es, or law enforcement/court system in the past? ☐Yes ☐No
Is your family currently approved for childcare through	CPS or FAR?	
☐ Yes — How many approved hours per week?		□ No
Has this child ever been asked to leave an early learnin	ng program because of behavior is	ssues? Yes No
Child Information – Health		
Does this child have medical insurance? ☐ Yes ☐ No		
If yes, what type? ☐ Washington Apple Health/Prov	iderOne	e 🔲 Tribal 🔲 Military Medical Coverage
Does this child have a regular doctor or medical clinic?		
☐ Yes - Name of clinic/provider:☐ No	Name of medic	cal professional:
Did this child have a well-child exam within the last 12	months?	
☐ Yes — Date of last exam (month/day/year):		
□ No □ Date Unknown		
Does this child have dental insurance? ☐ Yes ☐ No		
If yes, what type? ☐ Washington Apple Health/Prov	iderOne	☐ Tribal ☐ ABCD ☐ Military Dental Coverage
Does this child have a regular dentist or dental clinic?		
☐ Yes - Name of clinic/provider:☐ No	Name of dental	ıl professional:
Did this child have dental exam within the last 6 month	ns?	
☐ Yes – Date of last exam (month/day/year):		
□ No □ Date Unknown		
What is your child's immunization status? ☐ Fully imm	unized Exempt Not fully im	nmunized or exempt Not sure
Door this shill have a short to be the sandth of	alicale managed begins - attack	dishere sainuse ADUD sainus sainus kilida 111 U
disease, or life-threatening allergies)?	ciude mentai nealth, asthma, can	ncer, diabetes, seizures, ADHD, autism, spina bifida, sickle cell
☐ Yes – Please describe:	The he	ealth condition is considered: ☐ Severe ☐ Moderate ☐ Mild



□ No

Revised 06/04/2025

Has a Health Care Provider diagnosed this condition? ☐ Yes ☐ No

Language: English

Page 2 of 2

		Child's First Name:	Ch	nild's Last Name:	
Child Information	- Development				
Do you have concerr	ns about this child's health? Yes	s – check all that apply below	□ No		
☐ Low birth weight (☐ Hearing☐ Vision	less than 5.5 lbs/5 lbs 8 oz.)	□ Preterm birth less than 37 weeks □ Drug/alcohol affected □ Tooth pain/decay/bleeding gum □ Food intolerance/special diet − Please describe:		□ Drug/alcohol affected□ Tooth pain/decay/bleeding gums	
	a current and active Individual Ed	lucation Plan (IEP) or Individu	al Family Service Progra	ım (IFSP)?	
	de a copy with your application.				
□ No – Check if any	of these apply: I had an evaluation and was deter	rminad aligible for an IED, but	we are waiting for IED t	to be issued or declined services	
	I has had an IFSP in the past but d	_	_	to be issued of declined services.	
	has a diagnosed developmental			r evaluation.	
	I has a suspected developmental of		, G		
	oncerns about my child's develop				
☐ None ap	ply				
	1.6				
Parent/Guardian	Information				
This child lives with:					
	ian (complete Parent/Guardian 1				
	dians in the same household (con		2)		
☐ Two parents/guar	dians in two households (complet	te Parent/Guardian 1 & 2)	Daniel (Consultan 2		
First Name	Parent/Guardian 1		Parent/Guardian 2		
First Name					
Last Name(s)	Piele eigel/Adeuted/Chauseau		- Dielesieel/Adente	I /channel	
Relationship to	☐ Biological/Adopted/Steppare		☐ Biological/Adopted		
child		☐ Aunt/Uncle	☐ Foster Parent	☐ Aunt/Uncle	
	☐ Grandparent	□ Other:	☐ Grandparent	□ Other:	
Gender	□М□Г		□М□Г		
Date of Birth (month/day/year)					
Address (include City, State, Zip)					
Phone		☐ Home ☐ Cell ☐ Work		☐ Home ☐ Cell ☐ Work	
Alternate Phone		☐ Home ☐ Cell ☐ Work		☐ Home ☐ Cell ☐ Work	
Email					
Were you under					
age 18 when this	□ Yes □ No □ N/A		☐ Yes ☐ No ☐ N/A		
child was born?					
What language(s) do you speak?					

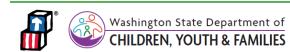


Child's First Name:	Child's Last Name:
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	Parent/Guardian 1		Parent/Guardian 2	
Do you need an interpreter for this language?	□ Yes □ No		□ Yes □ No	
Do you or any members of your family have ADA or other accessibility needs we can support?	□ Yes □ No		□ Yes □ No	
You are (Check all that apply):	☐ African/African American/☐ Asian ☐ Alaska Native/Native Amer☐ Hispanic/Latino ☐ Native Hawaiian or Pacific☐ White☐ Decline to Report☐ Not listed above:	rican/American Indian Islander	☐ African/African American/E☐ Asian☐ Alaska Native/Native Amer☐ Hispanic/Latino☐ Native Hawaiian or Pacific I☐ White☐ Decline to Report☐ Not listed above:	ican/American Indian Islander
What is the highest level of education you completed?	☐ 6 th grade or less ☐ 7 th to 12 th grade, no diploma or GED ☐ High school diploma ☐ GED ☐ Some college/advanced training	☐ College/professional certificate ☐ Associate degree ☐ Bachelor's degree ☐ Master's or doctorate degree ☐ None	☐ 6 th grade or less ☐ 7 th to 12 th grade, no diploma or GED ☐ High school diploma ☐ GED ☐ Some college/advanced training	 □ College/professional certificate □ Associate degree □ Bachelor's degree □ Master's or doctorate degree □ None
Are you currently employed?	☐ Yes – How many hours per week (including travel)? Employer name & phone #: ☐ No ☐ No, retired or disabled ☐ Seasonal		☐ Yes – How many hours per Employer name & ph ☐ No ☐ No, retired or disabled ☐ Seasonal	one #:
Are you currently in job training or school?	School name & major/goal:		☐ Yes — How many hours per time, study time, trav School name & major	vel)?
Are you in an approved WorkFirst activity?	□ No □ Yes − Describe the activity and the number of approved hours per week: □ No		☐ No☐ Yes — Describe the activity a hours per week:☐ No☐	and the number of approved
Are you or have been in the U.S. military?	☐ Yes, current service member ☐ Yes, currently deployed or have been in the last 12 months/for a total of 19 months ☐ Yes, veteran ☐ No		☐ Yes, current service member ☐ Yes, currently deployed or I months/for a total of 19 monting ☐ Yes, veteran ☐ No	have been in the last 12

Revised 06/04/2025 Page 4 of 4

		Child's First Name:	Child's Last Name:	
Family Concerns				
Please check areas of concern that you have for y	ourse	lf/family in your household.		
☐ Household member has a disability or has a chronic physical or mental health condition		mily is socially isolated, with complete or -complete lack of contact with others	☐ Child's parent/guardian is/has been incarcerated	
and is: ☐ Unable to engage in work/school/family		nild's parent/guardian has concern for ng or keeping a job	☐ Loss of a parent (death, abandonment)☐ Child's parents/guardians divorced or	
life	□ Fa	mily has legal concerns	separated during child's life	
☐ Somewhat able to engage in work/school/ family life		nild has a family member who attended in Boarding School	☐ Family was previously homeless (in the last 12 months)	
☐ Mostly able to engage in work/school/family life		nild's parent/guardian is a migrant or onal worker with more than half of family	☐ Family has concerns with housing ☐ None	
☐ Child's parent/guardian has learning difficulties, no disability		me coming from agricultural work	None	
☐ Household domestic violence (past or current), including <i>in utero</i>	tradi	rent and child moved to engage in tional cultural practices or employment sonal or temporary in agriculture or		
☐ Household drug/alcohol issues or substance abuse (past or current), including <i>in utero</i>	fishi			
What is your family's current housing situation? The McKinney-Vento Act provides services and supports for children and youth experiencing homelessness. Your answers may help us determine the services your child may be eligible to receive. Own				
☐ In a motel ☐				
☐ A car, park, campsite, or similar location ☐	☐ A car, park, campsite, or similar location ☐ In a residence with inadequate facilities (no water, heat, electricity)			
☐ Other – Please describe:				
Family Income and Family Size				
Does a parent/guardian in your household pay le	gally b	inding child support to another household?	□ Yes □ No	
Check all that apply if you, this child, or another public Assistance. SSI for disability received by: Child Parent Temporary Assistance for Needy Families (TAN)	t/Guai	dian Other – Relationship to child:	, marriage, or adoption receive these types of	
□ Basic Food (SNAP/FAP) □ WorkFirst □ Working Connections Child Care subsidy □ WIC □ None				



which assuming Application 2025 2026

Is this person financially supported by parent/guardian of child? Is this person related to parent/guardian of child by blood, marriage, or adoption? Yes No Yes No
child financially supported by parent/guardian of child? Is this person related to parent/guardian of child by blood, marriage, or adoption of the parent/guardian of child? Yes No
child financially supported by parent/guardian of child? Is this person related to parent/guardian of child by blood, marriage, or adoption of the parent/guardian of child? Yes No
child financially supported by parent/guardian of child? Is this person related to parent/guardian of child by blood, marriage, or adoption of the parent/guardian of child? Yes No
an □ Yes □ No □ Yes □ No
an
☐ Yes ☐ No ☐ Yes ☐ No
☐ Yes ☐ No ☐ Yes ☐ No
☐ Yes ☐ No ☐ Yes ☐ No
☐ Yes ☐ No ☐ Yes ☐ No
☐ Yes ☐ No ☐ Yes ☐ No
☐ Yes ☐ No ☐ Yes ☐ No
☐ Yes ☐ No ☐ Yes ☐ No

the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

Parent/Guardian Signature	Date
	(ECEAP Staff: Enter this date in ELMS)

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

(ECEAP Staff: Enter this date in ELMS if not signed – you cannot update this once the ELMS application is locked)



