## 早期学区区划申区区区区



⊠迎!⊠⊠每个孩子填写一份申⊠表并附上所需文件。

我(1) 我
(1) 有限
(2) 有限
(3) 有限
(3) 以
(4) 以
(5) 有限
(6) 以
(6) 以
(7) 以

我我
(目息予以保密、
(日本日本)
(日本)

我⊠不要求、不⊠⊠也不申⊠移民或社会与⊠生服⊠部 (Department of Social and Health Services, DSHS) 状⊠。

**需随申冈表附上的文件:**如果您在填写申凶表図需要帮助,或无法提供下列所需文件,図図図我図。図用図色或黑色墨水填写申図表

#### 可⊠用以下任一文件:

- 收入文件:
  - 。 上一年度所得税申 🛛 表
  - 上一年度 W-2 表格
  - 。 図去 12 个月的工図図
- 当前
   充保障收入 (Supplemental Security Income, SSI)/
   因家庭
   区援助 (Temporary Assistance for Needy Families, TANF)/
   区充
   区参援助
   (Supplemental Nutrition

Assistance Program, SNAP) 福利図明函

#### □□□取更多信息



- 寄养津区
- 図去 12 个月收到的子 女図养図
- 雇主⊠明函,列明⊠ 去 12 个月的⊠收入

### i**M**i

**家庭人数⊠明:**⊠附上一份 家庭人数⊠明。

**收入**図明:図附上一份家庭

收入区明。

- **可⊠用以下任一文件:** 上一年度所得税申図表
  - 41**0** + 4 = + 4
  - 租図或住房文件

出生区明

● 福利図明函(如 TANF、SSI、SNAP等)

- 学校区区
- 法庭或法律文件

## 

- 可⊠用以下任一文件:

- 寄养授权函
- 当前免疫接种⊠⊠
- 図正署 (Department of Corrections, DOC) 在押
  - 人<br/>
    <br/>
    人<br/>
    <br/>
    <b

人図署并注明日期的

図面図図

1

2

3

4



**法定**⊠**权⊠明:**⊠附上一份法定⊠风权⊠明。

- 可⊠用以下任一文件:

出生図明

- 寄养図図

- 当前免疫接种区区 当前个别教育区划 (Individualized Education Program, IEP)/
- 个别家庭服区区划 (Individualized Family Service Plan, IFSP)
- 孩子近期的 Well Child 健康⊠⊠
- 近期牙科図図図告
- 部落成⊠図明
  - ⊠将填妥的申⊠表及文件提交至: 中心/站点地址:

Kent Family Center - 13111 Se 274th St Kent WA 98030 - 253 630 9590 Kent Valley Early Learning Center - 317 4th Ave S Kent WA 98032 - 253 373 7600

- 5 其他适用文件
- 如您図有上述未列出的文件, 図致図我図的図公室。



Revised 01/07/2025

Language: Chinese (Simplified)

## **KYFS Head Start & ECEAP Program Models**

Kent Youth & Family Service's Early Learning consists of two Program Models:

- **School-Day** is 6.5 hours per day, Monday Thursday & some Fridays and requires self-transport.
- **Part-Day** is 3 to 3.5 hours per day, Monday Bus transportation limited, depending upon the site and class time.

Which Program Model is your first preference?			
Due to limited School-Day openings, we cannot offer first preference to every family. If your child is not selected for a School-Day slot, you may be offered a Part-Day opening and your child can remain on the School-Day waitlist.			
Mark preference: School-Day (self-transportation required) Part-Day			
Please keep my child on the School-Day waitlist until an opening occurs.			
Bussing needed? Yes No			
Attends Day Care? Yes No Before School After School			
Daycare Name:			
Daycare Address:			
Please <u>initial</u> : I give permission for the staff to run my child's online WA State Immunization Record			

<u>IMPORTANT</u>: After turning in your application - Please let us know if your contact information, class preference, or transportation needs change by calling our main office at: (253) 630-9590.

### **Summer Office Hours starting July 7th:**

<u>If on Kent East Hill & Covington</u>: Kent Family Center 13111 SE 274<sup>th</sup> St, Kent WA 98030 – Open Tuesdays & Wednesdays, call to verify hours, 253-630-9590.

<u>If in downtown Kent & West Hill area</u>: Kent Valley Early Learning Center 317 4<sup>th</sup> Ave S Kent WA 98032 – Open Wednesdays & Thursdays, call to verify hours, 253-373-7600.

#### **STAFF ONLY**

Mapped	
Spreadsheet	
ELMS	
OI/ESE Letter Sent	
Double Checked	
ESE/ERE Request	

## 早教申请 2025-2026

# Early Learning Application 2025-2026



Staff Only - ChildPlus ID: ELMS ID	<b>:</b>	Date Received:	
—————————————————————————————————————	I		
名字   First Name:	中间名缩写	Middle Initial:	
姓氏   Last Name(s):	首选名称   Pr	referred Name:	
出生日期(年/月/日)   Date of Birth (month/day/year):	性别   Gende	r:□男 M □女 F	
幼儿的家庭语言?   What is this child's home language?		第二语言   2 <sup>nd</sup> language:	
, , , -	分英语,夹杂其他语言   Mostly and another language ·(双语)   Both English and	□ *部分英语,大部分为其他语言   *Some English, but mostly another language □ *仅说英语以外的另外一种语言   *Only a language other than English	
孩子是 (请勾选所有适用项)   Child is (Check all that apply):  □ 非裔/非裔美国人/裔黑人   African/African American/Black □ 亚洲人   Asian □ 斯加原住民/美洲原住民/美洲印地安人   Alaska Native/Native American/American Indian □ 西班牙裔/拉丁裔   Hispanic/Latino  ② 你的家庭背景/宗族/来源国?   What is your family's heritage/tribe/country of origin?  Staff Only: If this child is applying for ECEAP, and parent has marked Alaska Native/Native American/American Indian, please confirm whether this			
child is a member or eligible for membership in a Federally re	cognized tribe.		
幼儿之前是否曾报名参加过这些计划?   Has this child been □ 婴幼儿早期支持 (ESIT)、IDEA C 部分、ECLIPSE 出生到三岁的早期干预   Early Support for Infants and Toddlers (ESIT), IDEA Part C, ECLIPSE, or any Birth-to-Three Early Intervention □ 中盛顿州金县或皮尔斯县的启蒙计划/早期启蒙计划/早期启蒙计划/层EAP/早期 ECEAP 计划   Head Start/Early Head Start/ECEAP/Early ECEAP in King or Pierce County, Washington State, or a PSESD Program	□ 在华盛顿州另一个县的启蒙/早/ECEAP/早期 ECEAP · 而不是 PSES Head Start/Early Head Start/ECEAP ECEAP in another Washington State not a PSESD Program □ 华盛顿州任意地点移民/季节性   Migrant/Seasonal Head Start anyw Washington State	型期后蒙 ロ以前的学龄前儿童入学时间( SD 计划   3-5 岁)   Previous preschool enrollment (ages 3-5) e County, ロ之前没有接受过学前教育(3-5 岁   No previous preschool	
幼儿上次参加计划的时间?   When did this child last attend	? 计划名称和地点	Name and location of program:	
幼儿目前是否注册此地的社区席位?   Is this child currently	enrolled in a community slot at this si	te?□是 Yes□否 No	
幼儿是目前在此地注册儿童的兄弟姐妹?   Is this child a sib□是   Yes□否   No	ling of a child currently enrolled in the	e program you are applying to?	





**Child's First Name:** 

Child's Last Name:

寄 <b>养</b> 或亲属照顾:  Foster or Kinship Care
幼儿由官方寄养机构照顾或由亲属在有补助金的情况下照顾?   Is this child in official foster care or kinship care with a grant amount?
□是 Yes □否 No
如回答是,案件号或客户 ID 号是多少?   If yes, what is the Case Number or Client ID Number?
每月补助/付款金额和来源?   What is the monthly grant/payment amount and source? \$ □ DSHS □ SSI □ 宗族   Tribe
补助金涵盖的儿童数量   # of children covered by grant amount:
幼儿由亲属抚养,但无补助金?   Is this child in kinship care without a grant amount? □ 是   Yes □ 否   No
幼儿是从寄养机构或亲属抚养家庭或从其他国家的孤儿院领养的吗?   Was this child adopted after foster care or kinship care or from
orphanage from another country? □ 是   Yes □ 否   No
幼儿在寄养或亲属抚养后近期是否与父母团聚?   Was this child recently reunited with their parent(s) after foster care or kinship care?
□是   Yes □ 否   No
以下信息仅供参考。 回答"是"不影 <b>响您</b> 参加计 <b>划</b> 的资格和注册。   The questions below are for information only. Answering "Yes" will not affect your eligibility or enrollment in the program.
您的家庭目前是否通过儿童保护服务 (CPS)、家庭评估响应 (FAR)、印度儿童福利 (ICW)、类似的部落服务或执法/法院系统获得服务/支持?
Does your family currently receive services /support through Child Protective Services (CPS), Family Assessment Response (FAR), Indian Child
Welfare (ICW), comparable tribal services, or law enforcement/court system? □ 是   Yes □ 否   No
您的家人过去是否接受过 CPS/FAR/ICW、类似的部落服务或执法/法院系统的服务/支持?   Has your family received services/support from
CPS/FAR/ICW, comparable tribal services, or law enforcement/court system in the past? □ 是   Yes □ 否   No
您的家庭目前通过了 CPS 或 FAR 儿童保育批准?   Is your family currently approved for childcare through CPS or FAR?
□是 – 批准每周多少个小时?   Yes – How many approved hours per week? □ 否   No
幼儿是否曾因行为问题而被要求退出早教计划?   Has this child ever been asked to leave an early learning program because of behavior issues?
□是 Yes □否 No
幼儿信息 <b>– 健康</b>   Child Information – Health
幼儿是否有医疗保险?   Does this child have medical insurance? ロ有   Yes ロ无   No
如有,医疗保险类型?   If yes,
what type? Health/ProviderOne Insurance Coverage
幼儿是否有私人医生或医疗诊所?   Does this child have a regular doctor or medical clinic?
□ 有 – 诊所/服务提供方名称   Yes - Name of clinic/provider: 医疗专业人员姓名   Name of medical professional:
□ 无   No
幼儿在过去 12 个月内是否接受过儿童健康检查? 是 — 上次   Did this child have a well-child exam within the last 12 months?
□ 上次检查日期(年/月/日)  Yes – Date of last exam (month/day/year):
□ 否   No □ 日期未知   Date Unknown
幼儿是否有牙科保险?   Does this child have dental insurance? □ 是   Yes □ 无   No
如有,牙科保险类型?   If yes, □ Washington Apple □ 私人保险   □ 宗族   □ ABCD □ 军事牙科保险   Military Dental
what type? Health/ProviderOne Private Insurance Tribal Coverage
幼儿是否有私人牙医或牙科诊所?有 – 诊所/服务提供方   Does this child have a regular dentist or dental clinic?
□ 名称   Yes - Name of clinic/provider:
□ 无   No





**Child's First Name:** 

Child's Last Name:

幼儿在过去 6 个月内是否接受过牙科检查? 是 – 上次   Did this child have dental exam within the last 6 months?			
□ 上次检查日期(年/月/日)  Yes – Date of last exam (month/day/year):			
□ 否   No □ □ 日期未知   Date Unknown			
幼儿的免疫状态如何?   What is your child's immun		<del></del>	
□ 完全免疫   Fully immunized □ 免除   Exempt □	非元至免疫或免除   Not fully immunized or exe	empt 🛘 不俩定   Not sure	
是否曾有医疗保健服务提供方诊断幼儿患有慢性	- 疾病(可能包括心理健康、哮喘、癌症、糖尿》	<b>丙、癫痫、注意力缺陷多动症</b>	
(Attention Deficit Hyperactivity Disorder, ADHD)、自condition (may include mental health, asthma, cance allergies)?			
□ 是 – 请说明   Yes – Please describe:	认为健康问题   The health condit	tion is considered:	
日 定 - 肯 玩 切   fes - Please describe.	□ 严重   Severe □ 中等   Moder	ate □ 轻微   Mild	
□ 否   No	医疗保健提供者是否诊断出这种	情况?   Has a Health Care Provider diagnosed	
	this condition? □ 是   Yes □ 否	No	
—————————————————————————————————————	opment		
您是否担忧幼儿的健康状况?   Do you have concer	ns about this child's health?		
□ 是 – 请勾选以下所有适用项   Yes – check all tha	t apply below ロ否   No		
□ 出重体重轻(低于 5.5 磅/5 磅 8 盎司)  Low birth weight (less than 5.5 lbs/5 lbs 8 oz.) □ 听力   Hearing □ 视力   Vision	□ 37 周前早产 精细肢体   Preterm birth less than 37 weeks □ 运动/粗肢体运动   Fine motor/gross motor	□ 受药物/酒精影响   Drug/alcohol affected □ 牙疼/龋坏/牙龈出血   Tooth pain/decay/bleeding gums	
□ 食物不耐受/特殊饮食 – 请说明   Food intoleran	ce/special diet – Please describe:		
幼儿目前正在参加个别教育计划 (Individual Educat have a current and active Individual Education Plan ( 口 是 – 请随附一份副本与申请表一起提交.   Yes –	IEP) or Individual Family Service Plan (IFSP)?	amily Service Plan, IFSP)?   Does this child	
□ 否 – 请勾选所有适用项   No – Check if any of the	ese apply:		
	获得 IEP,但我们正在等待 IEP 发放或拒绝服务。 waiting for IEP to be issued or declined services.	My child had an evaluation and was	
□ 我的孩子过去有过 IFSP,但没有过渡。 school district.	间学区的 IEP。   My child has had an IFSP in the p	ast but did not transition to an IEP with the	
□ 我的孩子被诊断为发育迟缓或残疾、没有参加 IEP 或被转介接受评估。我.   My child has a diagnosed developmental delay or disability with no IEP, or is being referred for evaluation.			
□ 的孩子疑似发育迟缓或残疾.   My child has a suspected developmental delay or disability.			
□ 我对我孩子的发育有顾虑。  I have concerns about my child's development.			



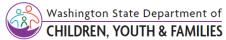


□ 无适用| None apply

Child's First Name: Child's Last Name:
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#### 父母/监护人信息 | Parent/Guardian Information

幼儿共同生活人员	This child lives with:		
ロ 单亲/一名监护人(填写父母/监护人 1)   One parent/guardian (complete Parent/Guardian 1)			
□ 同一家庭双亲/两名	□ 同一家庭双亲/两名监护人(填写父母/监护人 1 和 2)   Two parents/guardians in the same household (complete Parent/Guardian 1 & 2)		
□ 两个家庭双亲/两名	名监护人(填写父母/监护人1和2)  Two parents/guardians	in two households (complete Parent/Guardian 1 & 2)	
	父母/监护人 1   Parent/Guardian 1	父母/监护人 2   Parent/Guardian 2	
名字   First Name			
姓氏   Last Name(s)			
与幼儿的关系   Relationship to child	□ 亲生父母/养父母/继父母   Biological/Adopted/Stepparent □ 寄养父母   Foster Parent □ 寄养父母   Aunt/Uncle □ 祖父母   Grandparent □ 祖父母   Other:	□ 亲生父母/养父母/继父母   Biological/Adopted/Stepparent □ 寄养父母   Foster Parent □ 寄养父母   Aunt/Uncle □ 祖父母   Grandparent □ 祖父母   Other:	
性别   Gender	□男 M□女 F	□男 M□女 F	
出生日期(年/月/ 日)   Date of Birth (month/day/year)			
地址(包括市、州 、邮编)  Address (include City, State, Zip)			
电话   Phone	□ 家庭   Home □ 手机   Cell □ 工作   Work	□ 家庭   Home □ 手机   Cell □ 工作   Work	
其他电话   Alternate Phone	□ 家庭   Home □ 手机   Cell □ 工作   Work	□ 家庭   Home □ 手机   Cell □ 工作   Work	
电子邮箱   Email			
幼儿出生时您未年 满 18 岁?   Were you under age 18 when this child was born?	□是   Yes □ 否   No □ 不适用  N/A	□是   Yes □ 否   No □ 不适用  N/A	
您说哪种语言?   What language(s) do you speak?			
是否需要该语言的 口译人员?   Do you need an interpreter for this language?	□是   Yes □ 否   No	□是 Yes□否 No	



Child's First Name: Child's Last Name:	
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	父母/监护人 1   Parent/Guardian 1	父母/监护人 2   Parent/Guardian 2
您或您的任何家庭	ス中/血扩入 I   raieiii/Guai Uldii I	ス中/血ェ八 Z   raieiii/Guaididii Z
成员是否有 ADA 或		
我们可以支持的其		
他无障碍需求?		
Do you or any	□是   Yes □ 否   No	□是 Yes □否 No
members of your family have ADA or		
other accessibility		
needs we can		
support? 你是西班牙裔/拉丁	□ 是   Yes □ 否   No □ 拒绝举报   Decline to Report	□ 是   Yes □ 否   No □ 拒绝举报   Decline to Report
裔吗?  Are you	日足   res 日日   No 日担纪中版   Decline to Report	日及「res 日日   No 日 拒绝牛放   Decline to Report
Hispanic/Latino?		
	□ 非裔/非裔美国人/裔黑人   African/African American/Black	□ 非裔/非裔美国人/裔黑人   African/African American/Black
	ロ 亚洲人   Asian	ロ 亚洲人   Asian
你是(请勾选所有适	□ 斯加原住民/美洲原住民/美洲印地安人   Alaska Native/Native American/American Indian	□ 斯加原住民/美洲原住民/美洲印地安人   Alaska Native/Native American/American Indian
用项):   You are	ロ西班牙裔/拉丁裔  Hispanic/Latino	ロ 西班牙裔/拉丁裔  Hispanic/Latino
(check all that apply):	□ 夏威夷原住民或太平洋岛民   Native Hawaiian or Pacific Islander	□ 夏威夷原住民或太平洋岛民   Native Hawaiian or Pacific Islander
	□ 白人   White	□ 白人   White
	□ 拒绝举报   Decline to Report	□ 拒绝举报   Decline to Report
	□ 不属于以上列出的种族   Not listed above:	□ 不属于以上列出的种族   Not listed above:
	□ 6 年级或以下   6 <sup>th</sup> grade or less	□ 6 年级或以下   6 <sup>th</sup> grade or less
	□ 7 到 12 年级,无文凭或普通同等学历证 书 (General	□ 7 到 12 年级,无文凭或普通同等学历证 书 (General
	Equivalency Diploma, GED)   7 <sup>th</sup> to 12 <sup>th</sup> grade, no diploma or GED	Equivalency Diploma, GED) $\mid 7^{th}$ to $12^{th}$ grade, no diploma or GED
您完成的最高教育	□ 高中文凭   High school diploma	□ 高中文凭   High school diploma
水平?   What is the	□ GED	□ GED
highest level of education you	□ 部分大学/高等培训   Some college/advanced training	□ 部分大学/高等培训   Some college/advanced training
completed?	□ 高等培训大学/专业   College/professional certificate	□ 高等培训大学/专业   College/professional certificate
	ロ 证书 副学士学位   Associate degree	ロ 证书 副学士学位   Associate degree
	□ 学士学位   Bachelor's degree	□ 学士学位   Bachelor's degree
	□ 硕士或博士学位  Master's or doctorate degree	ロ 硕士或博士学位  Master's or doctorate degree
	□ 无   None	□ 无   None
	□ 是 – 每周工作小时数(包括出行?   Yes – How many	□ 是 – 每周工作小时数(包括出行?   Yes – How many
	hours per week (including travel)?	hours per week (including travel)?
您目前是否在职?   Are you currently	雇主名称和电话号码   Employer name & phone #:	雇主名称和电话号码   Employer name & phone #:
employed?	   □ 否   No	│ │□ 否   No
	□ 否,已退休或残疾   No, retired or disabled	□ 否,已退休或残疾   No, retired or disabled
	□ 季节性   Seasonal	□ 季节性   Seasonal





Child's First Name: Child's Last Name:

	父母/监护人 1   Parent/Guardian 1	父母/监护人 2   Parent/Guardian 2
目前正在参加职业 培训或在学校学习 ?   Are you currently in job training or school?	□是 – 每周小时数(包括课堂时间、学习时间、出行)?   Yes – How many hours per week (including class time, study time, travel)? 学校名称和专业/目标   School name & major/goal:	□是 – 每周小时数(包括课堂时间、学习时间、出行)?   Yes – How many hours per week (including class time, study time, travel)? 学校名称和专业/目标   School name & major/goal:
	□否   No	□否   No
是否参加了批准的 WorkFirst 活动?   Are you in an approved WorkFirst activity?	□ 是 – 请说明活动以及批准的每周   Yes – Describe the activity and the number of approved hours per week: □ 否   No	□ 是 – 请说明活动以及批准的每周   Yes – Describe the activity and the number of approved hours per week: □ 否   No
	□ 是,现役军人   Yes, current service member	□ 是,现役军人   Yes, current service member
您目前或曾经是否 在美国参军?   Are you or have been in	口是,目前或过去 12 个月内接受部署/总计 19 个月   Yes, currently deployed or have been in the last 12 months/for a total of 19 months	口是,目前或过去 12 个月内接受部署/总计 19 个月   Yes, currently deployed or have been in the last 12 months/for a total of 19 months
the U.S. military?	□ 个月是,退伍军人   Yes, veteran	□ 个月是,退伍军人   Yes, veteran
	□否   No	□否   No

#### 家庭顾虑 | Family Concerns

请勾选您对自己/家人的顾虑. | Please check areas of concern that you have for yourself/family in your household.

- □家庭成员有残疾或有慢性身体或精神健康状况
- ,并且 | Household member has a disability or has a chronic physical or mental health condition and is:
  - □ 无法从事工作/学校/家庭生活 | Unable to engage in work/school/family life
  - □ 有点能够从事工作/学校/家庭生活 | Somewhat able to engage in work/school/ family life
  - □ 大部分时间能够从事工作/学校/家庭生活 | Mostly able to engage in work/school/family
- □ 孩子的父母/监护人有学习困难,没有残疾 | Child's parent/guardian has learning difficulties, no disability
- □ 家庭中的家庭暴力(过去或现在),包括在子宫内 | Household domestic violence (past or current), including *in utero*
- □ 家庭药物/酒精问题或药物滥用(过去或现在
- ),包括在子宫内 | Household drug/alcohol issues or substance abuse (past or current), including *in utero*

- □ 家庭在社会上是孤立的,完全或几乎完全没有与他人联系 | Family is socially isolated, with complete or near-complete lack of contact with others
- □ 孩子的父母/监护人对获得或保住工作的担忧 | Child's parent/guardian concern for getting or keeping a job
- □ 家人有法律上的顾虑 | Family has legal concerns
- □ 孩子有一个家庭成员曾就读于美国原住民寄宿 学校 | Child has a family member who attended Indian Boarding School
- □ 孩子的父母/监护人是农民工或季节性工人, 家庭收入的一半以上来自农业工作 | Child's parent/guardian is a migrant or seasonal worker with more than half of family income coming from agricultural work
- □ 父母和孩子搬迁地点从事传统文化习俗或就业 (季节性或临时性农业或渔业) | Parent and child moved to engage in traditional cultural practices or employment (seasonal or temporary in agricultural or fishing)

- □ 孩子的父母/监护人正在或已经 被监禁 | Child's parent/guardian is or has been incarcerated
- □ 失去父母(死亡、遗弃) | Loss of a parent (death, abandonment)
- □ 孩子的父母/监护人在孩子的一 生中离婚或分居 | Child's parents/guardians divorced or separated during child's life
- □ 曾经无家可归的家庭(过去 12 个月内) | Family previously homeless (in the last 12 months)
- □ 家人对住房有顾虑 | Family concerns with housing
- □ 没有任何 | None





	Child's First Name:	Child's Last Name:
家庭居住条件   Family Living Situation		
家庭是否收到住房补贴,比如住房补贴凭证 cash assistance for housing? ロ 是   Yes ロ 否		receive subsidized housing such as a housing voucher or
		」儿和青少年提供服务和支持。 您的回答可能有助于我们
确定幼儿有资格接受的服务.   What is your fachildren and youth experiencing homelessness.		Kinney-Vento Act provides services and supports for
□ 自有房屋   Own		公寓(选择下面的一个选项)   In someone else's house or
□ 租赁房屋   Rent	apartment with another family (select	·
□ 军队—等待永久性住房   Military –	▶ □ 通过选择(例如, ?	分担责任、与家人亲近等)  By choice (e.g., to share
waiting for permanent housing	responsibilities, to be c	lose to family, etc.)
	<ul><li>▶ □ 由于失去住房、经</li></ul>	···· 齐困难或类似原因   Due to loss of housing, economic
□汽车旅馆   In a motel	hardship, or similar rea	ison
□ 庇护所   In a shelter	ロ 过渡性住房   Transitional Housing	
□ 汽车、公园、校园或类似场所   A car,	□ 四处搬家/沙发客   Moving from p	lace to place/couch surfing
park, campsite, or similar location	□ 设施不完备(无水、热、电)的( heat, electricity)	住宅   In a residence with inadequate facilities (no water,
□ 其他 – 请说明   Other – Please describe:		
家庭收入和成员数量   Family Income	and Family Size	
您家中的父母/监护人是否向另一个家庭支付 child support to another household? □ 是   Ye	·	s a parent/guardian in your household pay legally binding
	home related to you by blood, marriage,	员接受这些类型的公共援助)  Check all that apply if or adoption receive these types of Public Assistance:   Parent/Guardian
□ 其他人 – 与幼儿的关系   Other –	Relationship to child:	
□ 贫困家庭临时援助(Temporary Assistance fo	or Needy Families, TANF) 现金   Tempora	ry Assistance for Needy Families (TANF) cash
□ 仅针对幼儿的 TANF   Child-only TANF		
□基本食物 (SNAP/FAP)   Basic Food (SNAP/FA	P)	
□ WorkFirst		
□ 就业关系之托儿服务 (Working Connections	s Child Care) 补贴   Working Connections	Child Care subsidy
□ 妇女、婴儿及儿童营养补充特别计划 (Wo		
□ 没有任何   None		
具不具机构堆若你参加此计划2 LWore your	C	





您是如何得知此计划的? | How did you find out about this program?

□ 是 | Yes - Name:

Child's First Name: Child's La	st Name:
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请列出住在这个孩子的主要家庭中的所有人。  Please list all people living in this child's primary household.									
姓名(名字和姓氏)   Name (First and Last)	出生日期 (年/月/日)   Birthdate (month/day/year)	与幼儿的关系   Relationship to child	此人是否由孩子的父母/ 监护人提供经济支持?  Is this person financially supported by parent/guardian of child?	此人是否与孩子的父母/监护人 有血缘、婚姻或收养关系?  Is this person related to parent/guardian of child by blood, marriage, or adoption?					
孩子   Applying Child:		孩子   Applying Child	□是   Yes □否   No	□是   Yes □否   No					
家长监护人 Parent/Guardian:		家长监护人 Parent/Guardian	□是 Yes□否 No	□是   Yes □ 否   No					
家长监护人 Parent/Guardian:		家长监护人 Parent/Guardian	□是 Yes □否 No	□是   Yes □否   No					
			□是 Yes □否 No	□是 Yes □否 No					
			□是 Yes □否 No	□是 Yes □否 No					
			□是 Yes □否 No	□是 Yes □否 No					
			□是   Yes □否   No	□是 Yes □否 No					
			□是 Yes □否 No	□是 Yes □否 No					
			□是 Yes □否 No	□是 Yes □否 No					
			□是 Yes □否 No	□是 Yes□否 No					

我保证此表格上的信息真实且正确。 我有权让这个孩子入学,并将按照早期学习计划的要求报告我的所有收入和家庭规模。 如果我故意提供虚假信息,我了解我的家人可能无法继续计划服务。 此外,如果我的孩子参加了 ECEAP,我可能需要偿还在我孩子身上花费的金额。

本人知悉,本申请表所载信息将输入儿童、青年和家庭部 (Department of Children, Youth, and Families, DCYF) 及普吉湾教育服务区 (Puget Sound Educational Service District, PSESD) 所运作的各种早教数据库。 DCYF 和 PSESD 承诺保护可识别幼儿或家庭的机密和个人信息。 与移民 状态有关的信息不输入数据库或与州或联邦机构共享。 数据库中的信息可用于以下用途:

- 调查研究,以确定参与早教是否有助于孩子以后的生活.
- 证明华盛顿州将部分资金投入家庭计划,这是从联邦政府接受贫困家庭临时援助资金的必要条件.

I promise that the information on this form is true and correct. I have authority to enroll this child and will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in the databases or shared with state or federal agencies. Information in the databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

と母 <b>/</b> 监护人签名   Parent/Guardian Signature _	 日期	Date	 	







\*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

**Staff Initials:** 

(ECEAP Staff: Enter this date in ELMS if not signed - you cannot update this once the ELMS application is locked)

