Early Learning Application



Welcome! Please complete one application packet per child and attach the required documents. Eligibility to our programs is determined by child's age and family income, not by the date you applied.

Our programs fill up fast, so please apply as soon as you can!

The information on your application is confidential and used only to determine your child's eligibility for our Early Learning Programs.

We do not require, check, or report on immigration or DSHS status.



Required Documents

Please contact us if you need help to complete the application or if you do not have any of the required documents listed below.



Application: Fill out the application form using a black or blue pen.

Proof of Income: Attach a copy of your proof of family income.

Use any that apply:

- Last year's Income Tax Return
- Last year's W-2 Form
- Pay stubs from the last 12 months
- SSI/TANF benefits letters from the last 12 months
- Foster care grant
- Child support
- **Employer letter** stating your total gross income from the last 12 months



Proof of Family Size:

Attach a copy of proof of family size.

Use any of these:

- Last year's Income Tax Return
- Rental or housing document
- Benefits letter (TANF, SSI, etc.)
- School records
- Court or legal document



Proof of Child's Age:

Attach a copy of your child's proof of birth date.

Use any of these:

- Birth Certificate
- Passport/Visa
- **Adoption Papers**
- **Foster Care** Authorization Letter
- Current **Immunization** Record
- DOC residential parenting roster

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Proof of Legal Guardianship: Attach a

copy of your proof of legal guardianship.

Use any of these:

- **Birth Certificate**
- Passport/Visa
- **Adoption Papers**
- Foster Care Record
- Written agreement signed and dated by parent and person assuming custodial responsibility

- Please make sure that your proof of income is included. We cannot process your application without this information.
- Call our office if you receive other types of documents, not listed above.
- It would be helpful to also include the following:
 - 1. A copy of your child's current immunization record
 - 2. Current IFSP/IEP, if applicable
 - 3. Most recent well-child exam
 - Most recent dental exam

Return your completed application and documents to:

Address: (Choose Nearest Location)

Kent Family Center - 13111 SE 274th St Kent WA 98030

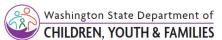
Kent Valley ELC - 317 4th Ave S Kent WA 98032

Phone Number: (Summer - Call ahead of time)

Kent Family Center - 253 630 9590 Kent Valley ELC - 253 373 7600

We offer preschool services at 5 locations in Kent





Revised 01/12/2023

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KYFS Head Start & ECEAP Program Models

Kent Youth & Family Service's Early Learning consists of two Program Models:

- **School-Day** is 6.5 hours per day, Monday Thursday & some Fridays and requires self-transport.
- **Part-Day** is 3 to 3.5 hours per day, Monday Thursday and has some transportation available, depending upon the site and class time.

Which Program Model is your first preference?
Due to limited School-Day openings, we cannot offer first preference to every family. If your child is not selected for a School-Day slot, you may be offered a Part-Day opening and your child can remain on the School-Day waitlist.
Mark preference: School-Day (self-transportation required) Part-Day
Please keep my child on the School-Day waitlist until an opening occurs.
Bussing needed? Yes No
Attends Day Care? Yes No Before School After School
Daycare Name:
Daycare Address:
Please initial: Check box if would like to be mapped from daycare
I give permission for the staff to run my child's on-line State Immunization Record

<u>IMPORTANT</u>: After turning in your application - Please let us know if your contact information, class preference, or transportation needs change by calling our main office at: (253) 630-9590.

Summer Office Hours starting July 8th:

<u>If on Kent East Hill & Covington</u>: Kent Family Center 13111 SE 274th St, Kent WA 98030 – Open Tuesdays & Wednesdays, call to verify hours, 253-630-9590.

If in downtown Kent & West Hill area: Kent Valley Early Learning Center 317 4th Ave S Kent WA 98032 – Open Wednesdays & Thursdays, call to verify hours, 253-373-7600.

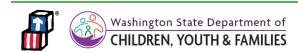
Staff Only`	
Mapped	
Spreadsheet	
ELMS	
Letter sent	
Double Checked	
ESE/ERE Request	



Staff Only	ChildPlus ID:	ELMS ID:	D	Pate Received:	
Child Informat	tion – General				
First Name:		Middle Initial:	Last Name:		
Date of Birth (m	onth/day/year):		Preferred Name	:	
Gender: □ M □	F	Gender Identity (optional):	Preferred Prono	uns (optional):	
What is this chile	d's home language?		2 nd language:		
This child speaks		☐ Mostly English and another languag		e English, but mostly another language	
		ther language the same (bilingual)		a language other than English	
	anic/Latino? ☐ Yes ☐ No ☐	<u> </u>			
☐ African/Africa ☐ Asian	d's race? Check all that apply in American/Black /Native American/American	☐ Native Hawaiian or Pacific Is☐ White	lander □ No	ot listed:	
	nily's heritage/tribe/country				
Is this child part	of a tribe either by members	hip or by ancestry/lineage? ☐ Yes ☐ No			
□ None	for Infants and Toddlers (ESI	se programs? Only check the most recent. Head Start/Early Head Start/ECEA T), in King or Pierce County, Washingto Head Start/Early Head Start/ECEA in another Washington State County	on State AP /Early ECEAP	☐ Migrant/Seasonal Head Start anywhere in Washington State	
When did this ch	nild last attend?	Name and location of	of program:		
Is this child curre	ently enrolled in a communit	y slot at this site? ☐ Yes ☐ No			
Is this child a sib	ling of a child currently enro	lled in the program you are applying to? ☐ Ye	es 🗆 No		
If yes, what is th	official foster care or kinship ne Case Number or Client ID I			□ DSHS □ SSI □ Tribe □ Other	
# of children covered by grant amount:					
* Is this child in kinship care without a grant amount?					
* Was this child adopted after foster or kinship care, or from orphanage in another country? Yes No					
* Was this child recently reunited with parent(s) after foster care or kinship care? Yes No					



	Child's First Name:		Child's	Last Name:
The questions below are for information only. Ans	wering "Yes" will not affect you	eligibility or en	rollment in	the program.
Does your family currently receive services /support Welfare (ICW), comparable tribal services, or law er	ŭ .	,	Assessment	Response (FAR), Indian Child
Has your family received services/support from CPS	/FAR/ICW, comparable tribal ser	rices, or law enfo	orcement/co	ourt system in the past? □Yes □No
Is your family currently approved for childcare throu	igh CPS or FAR?			
☐ Yes – How many approved hours per week?		□ No		
Has this child ever been asked to leave an early lear	ning program because of behavio	r issues? 🗖 Yes	□ No	
Child Information – Health				
Does this child have medical insurance? Yes)			
If yes, what type? ☐ Washington Apple Health/Pi	oviderOne	nce 🗖 Tribal	☐ Militar	ry Medical Coverage
Does this child have a regular doctor or medical clin	ic?			
☐ Yes - Name of clinic/provider: ☐ No	Name of me	dical profession	al:	
Did this child have a well-child exam within the last	12 months?			
☐ Yes – Date of last exam (month/day/year):				
□ No □ Date Unknown				
Does this child have dental insurance? ☐ Yes ☐ No				
If yes, what type? Washington Apple Health/Pr	oviderOne	e 🗖 Tribal	□ ABCD	☐ Military Dental Coverage
Does this child have a regular dentist or dental clinic	?			
☐ Yes - Name of clinic/provider: ☐ No	Name of de	ntal professiona	l:	
Did this child have dental exam within the last 6 mo	nths?			
☐ Yes – Date of last exam (month/day/year):				
□ No □ Date Unknown				
What is your child's immunization status? ☐ Fully in	nmunized Exempt Not fully	immunized or e	xempt □ N	ot sure
				-
Does this child have a chronic health condition (may disease, or life-threatening allergies)?	include mental health, asthma,	cancer, diabetes	, seizures, A	DHD, autism, spina bifida, sickle cell
☐ Yes – Please describe:	The	health conditio	n is conside	red: 🗆 Severe 🗖 Moderate 🗖 Mild
□No	Ha	a Health Care P	rovider diag	gnosed this condition? ☐ Yes ☐ No



		Child's First Name:	C	child's Last Name:
Child Information	- Development			
Do you have concerns	s about this child's health? Yes	– check all that apply below	□ No	
☐ Low birth weight (I☐ Hearing☐ Vision	ess than 5.5 lbs/5 lbs 8 oz.) Preterm birth less than 3 Fine motor/gross motor Food intolerance/special Please describe:			☐ Drug/alcohol affected ☐ Tooth pain/decay/bleeding gums
Does this child have a current and active Individual Education Plan (IEP) or Individual Family Service Program (IFSP)? Yes – Please provide a copy with your application. No – Check if any of these apply: My child had an evaluation and was determined eligible for an IEP, but we declined services. My child has had an IFSP in the past but did not transition to an IEP with the school district. My child has a diagnosed developmental delay or disability with no IEP, or is being referred for evaluation. My child has a suspected developmental delay or disability. I have concerns about my child's development.				
Parent/Guardian I	nformation			
This child lives with:				
☐ One parent/guardi	an (complete Parent/Guardian 1)			
☐ Two parents/guard	lians in the same household (com	plete Parent/Guardian 1 & 2)	
□ Two parents/guard	lians in two households (complete	e Parent/Guardian 1 & 2)		
Name	Parent/Guardian 1		Parent/Guardian 2	
Name				
Relationship to	☐ Biological/Adopted/Steppare		☐ Biological/Adopte	
child		☐ Aunt/Uncle	☐ Foster Parent	☐ Aunt/Uncle
	☐ Grandparent	□ Other:	☐ Grandparent	□ Other:
Gender	□ M □ F		□ M □ F	
Gender Identity (optional)				
Preferred Pronouns (optional)				
Date of Birth (month/day/year)				
Address (include City, State, Zip)				
Phone		□ Home □ Cell □ Work		☐ Home ☐ Cell ☐ Work
Alternate Phone		□ Home □ Cell □ Work		☐ Home ☐ Cell ☐ Work
Email				
Were you under age 18 when this child was born?	□ Yes □ No □ N/A		□ Yes □ No □ N/A	
What language(s) do you speak?				
Do you need an				
interpreter for this	☐ Yes ☐ No		□ Yes □ No	





Child's First Name: Child's Last Name:
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	Parent/Guardian 1		Parent/Guardian 2		
Do you identify as Hispanic/Latino?			☐ Yes ☐ No ☐ Decline to Report		
What is your race? Check all that apply	☐ African/African American/I☐ Asian ☐ Alaska Native/Native Amer☐ Native Hawaiian or Pacific☐ White☐ Decline to Report☐ Not listed above:☐ 6th grade or less	rican/American Indian	☐ African/African American/Black ☐ Asian ☐ Alaska Native/Native American/An ☐ Native Hawaiian or Pacific Islander ☐ White ☐ Decline to Report ☐ Not listed above: ☐ 6 th grade or less		
What is the highest level of education you completed?	☐ 7 th to 12 th grade, no diploma or GED ☐ High school diploma ☐ GED ☐ Some college/advanced training	certificate Associate degree Bachelor's degree Master's or doctorate degree None	☐ 7 th to 12 th grade, no diploma or GED ☐ / ☐ High school diploma ☐ ☐ ☐ GED ☐ ☐ ☐ Some college/advanced deg training ☐ ☐	rtificate Associate degree Bachelor's degree Master's or doctorate egree None	
Are you currently employed?	☐ Yes — How many hours per Employer name & ph ☐ No ☐ No, retired or disabled ☐ Seasonal		☐ Yes — How many hours per week Employer name & phone # ☐ No ☐ No, retired or disabled ☐ Seasonal		
Are you currently in job training or school?	☐ Yes — How many hours per time, study time, tran School name & majo	vel)?	☐ Yes — How many hours per week time, study time, travel)? School name & major/goa	•	
Are you in an approved WorkFirst activity?	☐ Yes – Describe the activity and the number of approved hours per week: ☐ No		☐ Yes — Describe the activity and the hours per week: ☐ No	he number of approved:	
Are you or have been in the U.S. military?	☐ Yes, current service memb ☐ Yes, currently deployed or months/for a total of 19 mon ☐ Yes, veteran ☐ No	have been in the last 12	☐ Yes, current service member ☐ Yes, currently deployed or have months/for a total of 19 months ☐ Yes, veteran ☐ No	been in the last 12	

		Child's First Name:	Child's Last Name:
amily Concerns			
Please check areas of concern that you have for	yourse	If/family in your household.	
Please check areas of concern that you have for Household member has a disability or has a chronic physical or mental health condition and is: Unable to engage in work/school/family life Somewhat able to engage in work/school/ family life Mostly able to engage in work/school/family life Mostly able to engage in work/school/family life Child's parent/guardian has learning difficulties, no disability Household domestic violence (past or current), including in utero Household drug/alcohol issues or substance abuse (past or current), including in utero	□ Fanear □ Cregetti □ Fa □ Cregetti □ Cregetti □ Cregetti □ Cregetti	mily is socially isolated, with complete or complete lack of contact with others hild's parent/guardian has concern for ng or keeping a job mily has legal concerns hild has a family member who attended in Boarding School hild's parent/guardian is a migrant or conal worker with more than half of family me coming from agricultural work when the complete in the contact of the contact in the contact of the contact in the contact is not contact in the conta	 □ Recent immigrant/refugee (past 5 years) □ Child's parent/guardian is/has been incarcerated □ Loss of a parent (death, abandonment, or deportation) □ Child's parents/guardians divorced or separated during child's life □ Family was previously homeless (in the last 12 months) □ Family has concerns with housing □ None
Does this household receive subsidized housing What is your family's current housing situation?		-	
nomelessness. Your answers may help us deter			
	☐ Military – waiting for permanent housing		
Rent		meone else's house or apartment with ano	
	<u> </u>		
- In a model	∠ 		snip, or similar reason
		sitional Housing ing from place to place/couch surfing	
		residence with inadequate facilities (no wat	er heat electricity)
Other – Please describe:			
amily Income and Family Size			
Check all that apply if you, this child, or another Public Assistance. ☐ SSI for disability received by: ☐ Child ☐ Parer			l, marriage, or adoption receive these types of
☐ Temporary Assistance for Needy Families (TAI	NF) cas	h □ Basic Food (SNAP/FAP) □ None	
Check all that apply if your family receives the fo	llowing	3:	
🗖 Child-only TANF 🔲 WorkFirst 🗖 Working Cor	nectio	ns Child Care subsidy 🗆 WIC 🗆 None	
Were you referred to this program by an agency	? □ No	☐ Yes - Name:	
How did you find out about this program?			





Child's First Name:	Child's Last Name:
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Please list all people living in this child's	primary household			
Name (First and Last)	Birthdate (month/day/year)	Relationship to child	Is this person financially supported by parent/guardian?	Is this person related to parent/guardian by blood, marriage, or adoption?
Applying Child:		Applying Child	□ Yes □ No	☐ Yes ☐ No
Parent/Guardian:		Parent/Guardian	☐ Yes ☐ No	☐ Yes ☐ No
Parent/Guardian:		Parent/Guardian	☐ Yes ☐ No	□ Yes □ No
			□ Yes □ No	□ Yes □ No
			☐ Yes ☐ No	☐ Yes ☐ No
			☐ Yes ☐ No	□ Yes □ No
			☐ Yes ☐ No	□ Yes □ No
			☐ Yes ☐ No	□ Yes □ No
			☐ Yes ☐ No	□ Yes □ No
			☐ Yes ☐ No	□ Yes □ No

I promise that the information on this form is true and correct. I will report all my income and family size, as required by the Early Learning Programs. If I knowingly provide false information, I understand my family may be unable to continue program services. Additionally, if my child is enrolled in ECEAP, I may have to repay the amount spent on my child.

I understand that information from this application is entered in various Early Learning databases operated by the Department of Children, Youth, and Families (DCYF) and Puget Sound Educational Service District (PSESD). DCYF and PSESD are committed to protecting confidential and personal information that could identify a child or family. No information related to immigration status is entered in these databases or shared with state or federal agencies. Information in these databases may be used for the following:

- Research studies to determine if participating in Early Learning helps children later in life.
- To prove Washington State spends some of their own dollars on programs for families, which is required to receive Temporary Assistance for Needy Families dollars from the federal government.

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Parent/Guardian Signature	Date
	(ECEAP Staff: Enter this date in ELMS)

*Staff Only – If not signed, complete below. Parent signature must be obtained as soon as possible, or no later than the enrollment visit.

Reviewed and received verbal verification on (date):

Staff Initials:

(ECEAP Staff: Enter this date in ELMS if not signed – you cannot update this once the ELMS application is locked)



Revised 01/22/2024